



Nebo Elementary  
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# First Grade News

October 19-23

JOIN PTA  
TODAY!



Please send in donations for our class store. These can be dollar tree items, individually wrapped pieces of candy, chips, glow sticks, pencils, etc.

Field trip is the 29<sup>th</sup>. Please send in your payment (even if you cannot pay the full amount a little will help) —we are just a little shy as far as money is concerned.

## Looking Ahead... Upcoming Events

Event	Date
Red Ribbon Week	10/26-30
K – 2 Family Fitness Night (6 pm – 8 pm)	10/27
Field Trip	10/29
Teacher Work Day (No School) ELECTION DAY	11/3
Santa Pictures	11/11
Cheese Burger Bobby's	11/16
Thanksgiving Break	11/23-27

## Reading

We will continue reading Charlie and the Chocolate Factory as a read aloud in class. As we read the text, we will be working on story elements (setting, characters, and events). To help with comprehension, we will begin discussing what good readers do: Make connections with the text. There are four different types of connections that we will discuss.

1. Two connections between characters/individuals.
2. Two connections between events.
3. Two connections between ideas.
4. Two connections between pieces of information.

**R2:** Identifies key details; retells stories  
**R3:** describes story elements using key details  
**RI3:** Describes connections between two individuals, events, ideas, or pieces of information.

## Math

Again, we will be working on adding and subtracting word problems through 20. It is important that your child demonstrate her knowledge by showing their work. This can be done in a variety of ways: ten frame, tally marks, pictures, dots, or using a number line. We will also be assessing math fact fluency.

For Math NBI, we will be working on base ten. This will require that your child know that in the number 53 there are five tens and three ones. Your child will also be comparing numbers and determining which number is greater than or less than the other. We will also be representing data and interpreting data.

**OA1:** Uses addition and subtraction within 20 to solve word problems by using objects, drawing, and equations.  
**OA5:** Relate counting to addition and subtraction  
**OA6:** Demonstrates timed fluency within 10.  
**NBT1:** Extends the counting sequence.  
**MD4:** Represents and interprets data.

## School - to -Home Connection

**Math:** Can your child make ten pairs? These are two numbers, that when added together, make 10. You can practice this by saying the number 2 and see if your child can come up with the 8. Practice with all ten pairs. If your child is able, she can call out both addends.

**Reading:** We are going to be working with reading fluency (how many correct words read in a minute). You can use a page in a book, newspaper, back of a cereal box...time your child for one minute. Go over words that he missed and then reread the same text the next day.

**Phonics:** Last week, we discussed how to label words (and break them apart) based on the vccv pattern. Give your child the following words to see if she can divide them correctly. This helps with sounding out unknown words.

picnic      napkin      happy  
monster      window      sucker

## Language Arts

In phonics this week, we will be working with Sneaky e—a consonant e; o consonant e; u consonant e; l consonant e; e consonant e and spelling with Final ke.

We have been working with "How To" writing and will be finishing those pieces and moving into our informational writing pieces.

**SPELLING:** We will have mystery words that follow the same patterns as the following words: best, pick, black, am, and trim.

## S.S./Science

We will continue our study of light. Whether the light is artificial or natural. We will also begin to study shadows.

Our historical figure will be Thomas Jefferson. We will later use this information when we study Lewis and Clark and Sacagawea.

**S1P: Physical science:** Recognizes and explains sources of light and shadows.

**H1: Historical figures:** Thomas Jefferson

## Homework:

**Math and ELA page**

**See website if you need another copy.**

## Specials:

**Mon: PE**  
**Tues: Music-L**  
**Wed: PE**  
**Thurs: Art**  
**Fri: PE-L**

## Notes from Ms. Dos Santos:

Our student of the Week is **Graham Parrish!** His favorite song is *Bad Blood* by Taylor Swift. He loves cinnamon toast for breakfast and staying up late! If you did not get selected as a chaperone, you are welcome to try to come to the theatre; however, there may be no seating. Of course you can always come to White Oak Park for lunch with us. I will send an itinerary once we get the time break down from the theatre.

Thank you for all of your help with Fall Festival. It is always a great time! It was nice to see all of you.

Those of you that were unable to make it to conferences, you should have gotten your child's report card on Friday.